

Languages

Throughout the year the children will cover a variety of aspects of the languages curriculum to ensure all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Autumn 1	<p><u>On y va! (All aboard!)</u> The purpose of this unit is for children to find out about the francophone world. They also learn days of the week and some phrases relating to transport and weather. Some of the core language: Je vais..., et, Ou vas-tu?</p>
Autumn 2	<p><u>L'argent de poche (pocket money)</u> The purpose of this unit is to offer children the opportunity to manipulate numbers, introduce them to euros and allow them to express likes and dislikes. Some of the core language: J'adore..., C'est combine? Je n'ai pas de ...</p>
Spring 1	<p><u>Raconte-moi une histoire! (Tell me a story)</u> The purpose of this unit is to raise children's awareness of simple adjective agreement and French sounds/spellings in the context of a fairy tale. Some of the core language: Regardez, levez-vous, asseyez-vous, taisez-vous.</p>
Spring 2	<p><u>Vive le sport! (Our sporting lives!)</u> The purpose of this unit is to give children the opportunity to talk about sports and healthy and unhealthy eating habits. Some of the core language: Qu'est-ce que tu fais? manger, boire, Je joue...</p>
Summer 1	<p><u>Le Carnaval des Animaux (The Carnival of Animals)</u> The purpose of this unit is to teach children the names of some animals. They will also learn to tell the time. Some of the core language: J'habite dans ..., rapide, je suis, Quelle heure est-il?</p>

Summer 2	<u>Quel temps fait – il? (What's the weather like?)</u> The purpose of this unit is to teach more phrase to describe the weather and talk about the temperature. Children will also learn to describe the clothes they need to wear in particular weather conditions. Some of the core language: Quand..., il te faut, ...moins,